

Curriculum Vitae

Amy Fisher Smith Ph.D.

October, 2025

University Address

Fielding Graduate University
2020 De la Vina Street
Santa Barbara, CA 93105-3814
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Office Address

8401 N. Central Expressway
Dallas, TX 75225
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brainbridgepsych@gmail.com

EDUCATION

Ph.D.

Brigham Young University
Clinical Psychology
Dissertation: *From value neutrality to value inescapability: A qualitative study of values management in psychology*
Degree conferred: August, 1999

Pre-Doctoral Internship

South Texas Veterans Health Care System, Audie Murphy Division. San Antonio, Texas.
Major Rotations: Inpatient Psychiatry, PTSD Outpatient Clinic, Substance Abuse, Primary Care Geriatric Clinic.
Major Supervisor: Stephen Holliday, Ph.D.
Completed August, 1999 (Aug, 1998 – Aug, 1999)

Master of Arts

Duquesne University, Pittsburgh, Pennsylvania.
Psychology
Degree Conferred: May 1993

Bachelor of Arts (Cum Laude)

Baylor University
Major: Psychology Minor: Philosophy
Degree Conferred: December 1991

LICENSURE

Licensed Psychologist (LP)/ Texas # 31562 (Active)

SUMMARY OF ACADEMIC ACCOMPLISHMENTS

- Published over 25 peer reviewed manuscripts and book chapters in top rated journals spanning qualitative methodology, theory & psychology, terrorism, and genocide studies.
- Supervised **91 undergraduate senior theses** over nineteen years and mentored multiple graduate and undergraduate student research presentations at professional conferences.
- Appointed as the **Division 24 Representative** to the **Divisions for Social Justice** (DSJ) of the American Psychological Association (2023).
- Division 24, (Society for Theoretical & Philosophical Psychology) Co-Program Chair (2001); Member at Large (2004-2007); Secretary/Treasurer (2009-2015).

- American Psychological Association, Member, Divisions 12, 24, 32, 56
- Collaborated with the **United States Holocaust Memorial Museum** to bring their traveling exhibition, *Deadly Medicine: Creating the Master Race*, to UD (November, 2011 – January, 2012). This collaboration included invited talks on campus, film screenings, and a research project centered on the exhibit.
- **Chair of Psychology department**; Mentor, teacher, and advisor to undergraduate and graduate psychology students.
- Developed an updated methodology curriculum for the psychology undergraduate major.
- Produced departmental learning objectives and outcomes for Southern Association of Colleges & Schools (SACS) review.

ACADEMIC APPOINTMENTS

Sept, 2024 – present

Core Faculty. Teaching and supervision of doctoral students in clinical psychology; supervision of doctoral dissertations. *Fielding Graduate University, Doctoral Program in Clinical Psychology.*

Aug, 2018 – May, 2024

Department Chair. Administrative duties, report writing, departmental schedules. *Department of Psychology, University of Dallas*

Sept, 2008 – May, 2024

Associate Professor. Taught various undergraduate courses including Introductory Psychology, Developmental Psychology, Personality Theory, Abnormal Psychology, Theories of Counseling, History of Psychology, and Qualitative Research. Taught various Masters graduate courses including Psychopathology, Ethics, Cognitive Assessment, Theories of Counseling. *Department of Psychology, University of Dallas.*

2004 – May, 2024

Senior Thesis Supervisor. Supervised 8-12 senior thesis research projects over the last nineteen years. Senior research projects include a literature review, methodology, data analysis, findings, and discussion. *Department of Psychology, University of Dallas.*

2005 – May, 2024

Practicum Coordinator. Responsible for facilitating relationships and developing contracts with various mental health organizations and private practices in the community in order to help place graduate students for practicum experience. *Department of Psychology, University of Dallas.*

2001 – May, 2008

Assistant Professor. *Department of Psychology, University of Dallas*

2000 – 2001

Clinical Practicum Supervisor. Supervised Masters students in psychological assessments. *Department of Psychology and Special Education, Texas A&M University – Commerce.*

1999 – 2001

Assistant Professor. Various courses including Introductory Psychology, History of Psychology, Personality Theory, Research Methodology, and Clinical Practicum. *Department of Psychology and Special Education, Texas A&M University - Commerce.*

CLINICAL EXPERIENCE

Dec 2008 – Aug 2014

Consultative Psychologist

Department of Assistive and Rehabilitative Services, Tarrant and Dallas Counties.

Provided disability assessment evaluations for individuals applying for disability services in Texas including clinical diagnostic and cognitive assessments.

2009 – 2015

Consultative Psychologist

Positive Influences: Stacia Alexander, Private Practice.

Conducted parental fitness evaluations ordered by Child Protective Services (CPS).

2023

Consultative Psychologist

Invicta Healthcare and Pain Management: Manu Mathews, MD. Private Practice. Conducted psychological and neuropsychological assessment.

PEER REVIEW

- Editorial Committee, Action Editor, *The Humanistic Psychologist*, 2018 - Present.
- Editorial Committee, *Journal of Theoretical and Philosophical Psychology*, 2007 – 2020; 2022- present; *News and Notes Editor*, 2010 – Dec, 2020.
- Editorial Committee, *Theory and Psychology*, 2000 – 2003.

GRANTS

2015

Principal Investigator: Rosemarie and Jack R. Anderson Foundation. \$15,000, Funding for *Disengagement from White Supremacist or Other Ideological Groups: A Qualitative Study*, April, 2015

2013

Principal Investigator: Rosemarie and Jack R. Anderson Foundation. \$13,000, Continued funding for *After Auschwitz: The Crisis of Modernity*, September, 2013

2010

Principal Investigator: Rosemarie and Jack R. Anderson Foundation. \$15,000, Funding for *After Auschwitz: The Crisis of Modernity*, December, 2010

2007

Co-Principal Investigator: American Psychological Association, Office of Minority Affairs, Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology Task Force (CEMRRAT2) Grant Awardee, May, 2007. \$3770.

SCHOLARSHIP

ARTICLES & CHAPTERS

Msall, K. & **Fisher Smith, A.** (2026). Voices from the Margins: Navigating Fieldwork and Researcher Reflexivity in Cross-Cultural Settings of Conflict and War. In Lauren Mizock & Patrick Sweeney (Eds). *The Fielding Handbook of Qualitative Research*, Fielding Graduate University Press.

Fisher Smith, A., Sullivan, C., Msall, K., & Roffino, J. P. (2025). Last Girls: Necropolitical Death-Worlds and Agentic Resistance Among Yazidi Female Survivors of Genocide. *Journal of Theoretical and Philosophical Psychology*.

<https://doi.org/10.1037/teo0000329>

Churchill, S.D. & **Fisher Smith, A.** (2025). Psychological resilience as striving to preserve oneself: On the possibility of a “positive” existential psychology. *Journal of Positive Psychology*. <https://doi.org/10.1080/17439760.2025.2509984>

Churchill, S.D. & **Fisher Smith, A.** (2025). Qualitative methods for humanistic and existential research grounded in phenomenological, hermeneutic, and constructivist paradigms. In Louis Hoffman & Eugene de Robertis (Eds). *APA Handbook of Humanistic and Existential Psychology*, American Psychological Association.

Msall, K., **Fisher Smith, A.**, Sullivan, C., Arredondo, S., & Lagos, A. (2025). Yazidi Female Survivors of the ISIS Genocide and Captivity: An ethnopsychology of trauma and resilience. Manuscript submitted for publication.

Fisher Smith, A., Sullivan, C., Msall, K., Roffino, J. Telander, J., & Temminck, J. Barajas, I. (2024). Gendered traumatization: Male and female survivors of the Yazidi genocide and ISIS captivity. *Journal of History*, 59 (2), 95-120.

Churchill, S.D. & **Fisher Smith, A.** (2023). Existenzielle phänomenologische forschung: Eineverstehend-geisteswissenschaftliche alternativefürdie psychologie. *Journal für Psychologie*, 31(1),82–102. <https://doi.org/10.30820/0942-2285-2023-1-82>

Fisher Smith, A. & Sullivan, C. (2022). Exiting Far-Right Extremism: A Case Study in Applying the Developmental Core Need Framework. *Behavioral Sciences of Terrorism and Political Aggression*, 1-22. DOI: 10.1080/19434472.2022.2076718

Churchill, S.D. & **Fisher Smith, A.** (2022). Existential phenomenological research: A ‘human science’ alternative for psychology. In Brent Slife, Stephen Yanchar, & Frank Richardson (Eds). *Routledge International Handbook of Theoretical and Philosophical Psychology*. (pp 473-494). Routledge.

Sullivan, C. & **Fisher Smith, A.** (Nov, 2020). Methodology matters: Researching the far right. *Researching the Far Right: Methods and Ethics*, Center for Research on Extremism, University of Oslo. <https://www.sv.uio.no/c-rex/english/news-and-events/right-now/2020/methodology-matters-researching-the-far-right.html>

Fisher Smith, A., Sullivan, C., Macready, J., & Manzi, G. (2020). Identity reconfiguration and the core needs framework: Exit narratives among former far-right extremists. *Journal for De-radicalization*, 22, 1-36.

Sullivan, C. & **Fisher Smith, A.** (2020). The Extremist Construction of Identity in the Historical Narratives of Alexander Dugin's *Fourth Political Theory, Far-Right Revisionism and the End of History: Alt/Histories*, L. D. Valencia-García, (Ed.). 139-156, New York: Routledge.

Fisher Smith, A., Sullivan, C., Macready, J., & Manzi, G. (2020). Methodology matters: Researching the far right. *Researching the Far Right: Theory, Method, and Practice*, A. Winter, G. Macklin, & J. Busher (Eds.). New York: Routledge.

Fisher Smith, A., Sullivan, C., Freeman, E., & Alonso, A. (2016). Ambivalent Engagement: Relational Connection and Depthful Dwelling in a Site of Conscience. *Holocaust Studies: A Journal of Culture and History*, 23, 1-26. doi.org/10.1080/17504902.2016.1209283

Fisher Smith, A., & Sullivan, C. (2014). Holocaust. *Encyclopedia of Critical Psychology*. Springer.

Fisher Smith, A. (2011). Naturalistic and supernaturalistic disclosures: The possibility of relational miracles. *The Indo-Pacific Journal of Phenomenology*, 10 (2), 1-13.

Fisher Smith, A. (2010). Incorporating philosophy in every psychology course and why it matters. *Association for Psychological Science Observer*, 23 (2). <https://www.psychologicalscience.org/observer/incorporating-philosophy-in-every-psychology-course-and-why-it-matters>

Garza, G. & **Fisher Smith, A.** (2009). Beyond Neurobiological Reductionism: Recovering the Intentional and Expressive Body. *Theory & Psychology*, 19 (4), 519-544. <https://doi.org/10.1177/0959354309336318>

Fisher Smith, A. (2005). The dangers of automatically interpreting 'automaticity': The new face of determinism. In B.D. Slife (Ed), *Taking Sides*, 14th ed. McGraw-Hill/Dushkin.

Yanchar, S. K., & **Fisher Smith, A.** (2004). Gospel law and natural law: Practicing psychotherapy in a spiritual context. In A. Jackson & L. Fischer (Eds.), *Turning Freud upside down*. Provo, UT: BYU Press.

Slife, B.D., **Fisher Smith, A.**, & Burchfield, C., (2003). Psychotherapists as crypto-missionaries: An exemplar on the crossroads of history, theory, and philosophy. In D.B. Hill & M.J. Kral (Eds.) *About psychology: Essays at the crossroads of history, theory, and philosophy*. Albany, NY: SUNY Press.

Fisher Smith, A. (2001). The dilemma of realism and antirealism: A response to the postmodern turn. In Slife, B., Williams, R., & Barlow, S. (Eds.) *Critical issues in psychotherapy: Translating new ideas into practice*. Thousand Oaks, CA: Sage Publications.

Fisher Smith, A. (2000). Limitations in the psychotherapeutic relationship: Psychology's implicit commitment to hedonism. *The General Psychologist*, 35 (3), 88-91.

Fisher Smith, A. (2000). The inescapably ethical character of psychotherapy. *Journal of Theoretical and Philosophical Psychology*. 20 (2), 231-239.

Fisher Smith, A., & Slife, B.D. (2000). The automaticity of interpreting "automaticity." *American Psychologist*, 55 (7), 765-766.

Fisher Smith, A. (2000). Existential applications to practice: Can existentialism integrate psychotherapy? *Journal of Theoretical and Philosophical Psychology*, 20 (1), 80-86.

Slife, B. D., & **Fisher, A. M.** (2000). Modern and postmodern approaches to the free will/determinism dilemma in psychology. *Journal of Humanistic Psychology*. 40 (1), 80-107.

Slife, B. D., & **Fisher, A.** (1998). Hermeneutic temporality: Reforming the Post Enlightenment notion of information. In F. Brinkhuis & S. Talmor (Eds), *Memory, history and critique: European identity at the millennium*. Utrecht: University for Humanist Studies.

Fisher, A. M. (1997). Modern manifestations of materialism: A legacy of the enlightenment discourse. *Journal of Theoretical and Philosophical Psychology*, 17 (1), 901-911.

PRESENTATIONS

Churchill, S. & Fisher Smith, A. (August, 2025). Teaching qualitative methods: On the learner's tension between presuppositions and bracketing. Critical Conversation presented at the annual meeting of the American Psychological Association, Denver, CO.

Fisher Smith, A. (August, 2024). Gender and global policy in contexts of war: The Yazidi genocide. Paper presented at the annual meeting of the *American Psychological Association*, Seattle, WA.

Fisher Smith, A., Telander, J., & Temminck, J. (August, 2024). Traumatic Radicalization: A Crisis of Masculine Identity In Adolescent Yazidi Males After Genocide. Poster presented at the annual meeting of the *American Psychological Association*, Seattle, WA.

Fisher Smith, A., Sullivan, C., Msall, K., Roffino, J. Telander, J., & Temminck, J. (March, 2024). Gendered Traumatization: How Male and Female Survivors of the Yazidi Genocide Responded to ISIS Kidnapping and Captivity. Poster presented at the annual meeting of the *International Society for the Study of Trauma and Dissociation*, Frisco, TX.

Fisher Smith, A. (October, 2023). *Psychological Responses to Atrocity: Implications for Friendship and Loneliness*. Invited presentation for *The Center for Integrative Counseling and Psychology*, A Dialogue on Mental Health and Faith, Dallas, TX.

Fisher Smith, A. (June, 2023). *Psychological responses to atrocity: Holocaust education as public installation*. Paper presented at the annual meeting of the Association of Holocaust Organizations, Dallas, TX.

Fisher Smith, A., Churchill, S. D., Goodykoontz, S., & Christianson, A. (April, 2023). *Phenomenology of women's experiences of 'feeling seen/unseen' under the other's gaze*. Roundtable dialogue presented at the annual midwinter meeting of the Society for Theoretical and Philosophical Psychology, Webinar.

Fisher Smith, A. (June, 2022). *Empathy, the fusion of horizons, and transformation in phenomenological research*. Paper presented at the annual meeting of the Interdisciplinary Coalition of North American Phenomenologists, Pittsburgh, PA.

Fisher Smith, A. & Churchill, S. D. (April, 2022). *Heterogeneity in Phenomenological Research*. Roundtable dialogue presented at the annual midwinter meeting of the Society for Theoretical and Philosophical Psychology, Webinar.

Churchill, S.D. & Fisher Smith, A. (November, 2021). *Essentials of existential phenomenological research*. Webinar presented for the American Psychological Association. https://youtu.be/yxvXqs4R_ic

Fisher-Smith, A. & Sullivan, C. (October, 2020). *Methodology Matters*. Paper presented for the webinar series, *Researching the Far Right: Method and Ethics*, Hosted by the Center for Research on Extremism, University of Oslo and the Polarization and Extremism Research and Innovation Lab, American University, <https://www.sv.uio.no/c-rex/english/news-and-events/webinar/>

Fisher Smith, A. (February, 2020). *Anti-Semitism as conspiracy theory*. Paper presented at the annual meeting of the Council of American Jewish Museums, Dallas, TX.

Fisher Smith, A. & Sullivan, C. (February, 2019). *Casting the light by which we might see: Social justice, human rights and vigilance in Holocaust education*. UD READs initiative presentation connected to the McDermott lecture, University of Dallas, Irving, TX.

Fisher Smith, A. (April, 2018). *The Impact of Technology and New Media on Children and Adolescents and the Buffering Effects of Catholic Education*. Lecture presented for videotaping for the University of Dallas series, *Catholic Faith and Culture*.

Fisher Smith, A. (2017, August). *Rehashing validity concerns: A hermeneutic thematic analysis*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Fisher Smith, A., Sullivan, C., Macready, J. D., & Manzi, G. (2016, August). *Rethinking De-radicalization: Some New Approaches to Understanding Terrorism in Far Right Extremists*. Paper presented at the annual meeting of the American Psychological Association, Denver, Colorado.

Fisher Smith, A. & Macready, J. D. (2016, April). *De-radicalization and Social Identity in Far Right Extremists: A Qualitative Study*. Paper presented at the annual meeting of the Council for European Studies, Philadelphia, Pennsylvania.

Fisher Smith, A., Sullivan, C., Freeman, E., Alonso, A. (2014). *Responses to Holocaust atrocity: A mixed-methods approach*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Freeman, E., Fisher Smith, A., Nguyen, A. (2013). *Empathy, social justice, and trust in authority: Deadly Medicine's impact on beliefs*. Poster presented at the annual meeting of the Southwestern Psychological Association, Ft. Worth, Texas.

Fisher Smith, A., Freeman, E., Sullivan, C., & Alonso, A. (2013). *Using a mixed methods approach: Examining responses to a Holocaust exhibit*. Invited address at the United States Holocaust Memorial Museum, Washington, DC.

Freeman, E., Fisher Smith, A., Bartkus, A., Alonso, A., & Sullivan, C. (2013). *Understanding empathy in Holocaust atrocity: A mixed methods approach*. Poster presented at the annual meeting of the Association for Psychological Science, Washington D.C.

Fisher Smith, A. (2011). *What exactly is a theoretical psychologist? A conversation among division 24 students, professionals, and faculty*. Conversation hour presented at the annual meeting of the American Psychological Association, Washington, D.C.

Fisher Smith, A. (2010). *Texas Holocaust and Genocide Commission*. Panel Discussion, Hughes Trigg Theatre, Southern Methodist University, (February, 2010).

Fisher Smith, A. & Matthews, M. (2007). *Who's missing? Continued discrimination of potential students of color*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Fisher Smith, A. & Garza, G. (2007). *Normalcy, supernormalcy, and finitude: Existential horizons of symptom and vocation*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Fisher Smith, A. (August, 2006). Chair of *Self and Identity in Global Context*. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Fisher Smith, A. (August, 2005). Chair of *Pluralistic accounts of human behavior: Explorations in materialism and embodiment*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

Garza, G. & Fisher Smith, A. (August, 2005). *Intentional, expressive body: Exploring concealed dimensions of embodiment*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Fisher Smith, A. (August, 2005). Chair of *Varieties of phenomenological methodology*. Symposium presented at the Division 32 Hospitality Suite Program, American Psychological Association conference, Washington, D.C.

Fisher Smith, A. (July, 2004). *Client agency and psychotherapy: The pitfalls of relativism*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Fisher Smith, A. (July, 2004). Discussant of *Toward wisdom: Reconsidering the teaching of psychology*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Fisher Smith, A. (July, 2004). Chair of *Graduate student symposium*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Fisher Smith, A. (April, 2004). Chair of *Qualitative research and science: A symposium*. Symposium presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.

Fisher Smith, A. (September, 2003). *Therapeutic Authority and Authoritarianism*. Invited Address for the psychology department, Texas A&M University – Commerce.

Fisher Smith, A. (August, 2003). *Client Autonomy, Therapeutic Authority, and Authoritarianism*. Paper presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.

Fisher Smith, A. (2001, November). *Psychotherapists as crypto-missionaries: Managing therapist values in a post-modern era*. Invited Address for the continuing education workshop of the Psychology Clinic, Texas A&M University – Commerce.

Fisher Smith, A. (2001, August). Chair of *Discourse and applied psychology: Addressing clinical dilemmas*. Paper session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Fisher Smith, A. (2000, November). *Psychotherapeutic reductionism: Embodiment as an alternative to conventional psychobiology*. Invited Address for the meeting of Sigma Xi: The Scientific Research Society, Texas A&M University – Commerce.

Fisher Smith, A. (2000, August). *Limitations in the psychotherapeutic relationship: Psychology's implicit commitment to hedonism*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Fisher Smith, A. (2000, August). Chair of *Enduring quandaries and questions in psychology*. Paper session presented at the annual meeting of the American Psychological Association, Washington, D.C.

Yanchar, S. K., & Fisher Smith, A. (2000, March). *Gospel law and natural law: Practicing psychotherapy in a spiritual context*. Paper presented at the meeting of the Association of Mormon Counselors and Psychotherapists, Salt Lake City, Utah.

Fisher Smith, A. (1999, October). *The dilemma of realism and antirealism: A response to Held's postmodern turn*. Paper presented at the Critical Issues in Psychotherapy conference, Brigham Young University, Provo, UT.

Fisher, A. M. (1998, August). *Naturalism and the demise of the miraculous in relationships*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, California.

Slife, B. D. & Fisher, A. M. (1997, November). *Postmodern issues in psychoanalytic psychology*. Invited address at the annual meeting of the Michigan Society for Psychoanalytic Psychology, Oakland University, Rochester, Michigan.

Lambert, M. J., Fisher, A. M., & Berrett, K. (1997, July). *What do meta-analytic reviews tell us about the Do-Do bird verdict in comparative psychotherapy studies: Is it true that everyone has won, so all must have prizes?* Paper presented at the annual meeting of the Society for Psychotherapy Research, Geilo, Norway.

Vermeersch, D. A., Fisher, A. M., & Chiles, J. A. (1997, April). *Changes in Outcome Questionnaire (OQ) scores as a function of instructional manipulation*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, Nevada.

Fisher, A. M. (1996, August). *Modern manifestations of materialism: A legacy of the enlightenment discourse*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Fisher, A. M. (1995, August). *Psychotherapeutic reductionism: Embodiment as an alternative to conventional psychobiology*. Paper presented at the annual meeting of the American Psychological Association, New York, New York.

Slife, B. D., & Fisher, A. M. (1992, April). *Challenging traditional approaches to theory and clinical practice*. Poster session presented at the annual meeting of the Southwestern Psychological Association, Austin, Texas.

STUDENT RESEARCH & MENTORSHIP EXPERIENCE

Doctoral Dissertation Supervisor, Alexandra Marcotte, (2018). *My Foreign Lover: A Qualitative Study of Neurotypical Women in a Relationship with a Male Partner with Asperger Syndrome*, Divine Mercy University, Institute for the Psychological Sciences.

Doctoral Dissertation Supervisor, Lauren Hardy (in process). *Confronting History: How Holocaust Museum Experiences Shape Understanding of Antisemitism and Ethical Responsibility*, Fielding Graduate University.

Doctoral Dissertation Supervisor, Jennifer S. Phillips (in process). *Invisible Rules in Educational Institutions: Code-Switching, Cultural Expectations, and Racial Disparities in School Discipline*, Fielding Graduate University.

Thesis Supervision

2004

Anne Hartman (2004). *The Institution of Marriage, is it for Better or for Worse: A Phenomenological Investigation of the Attitudes Toward the Institution of Marriage*

Carol Baldonado (2004). *A phenomenological study of the lived relationship between a mother and her infant during the experience of breastfeeding*

Greg Shrader (2004). *What makes a hero? A phenomenological hermeneutical analysis of the hero as revealed in the actions of FDNY firefighters during the world-trade center attack.*

Jacquelyn Forseth (2004). *A Hermeneutical-Phenomenological Inquiry into the Life-World and Interpersonal Style of Bonnie Parker as Revealed in Journal Entries and Letters Written to Clyde Barrow*

Mary Anne Tosetto (2004). *Temporality in Significant Life Experiences: The Meaning of the Past in the Present.*

Miriam Andreu (2004). *A phenomenological Study of the Lived Experience of Love.*

Saray Portugal (2004). *The Lived Meaning of Freedom: A Phenomenological Study of the Meaning of Imprisonment.*

Shannon Marks (2004). *The Meaning of Physical Contact in a relational Setting: A Phenomenological Investigation of Receiving Touch.*

Tiffany Ahlfors (2004). *A Phenomenological Investigation of Identity in light of Romantic Relationships as reflected upon by the Adolescent.*

2008

Sofia Castillo. (2008). *The Unexpected Death of a Child: One Extended Family's Experience of Loss and Bereavement.*

Christina Clegg (2008). *Pouring Sunshine and Rage: A Phenomenological Inquiry into Women's Experience of Mania.*

Jay Crenwelge (2008). *The Embrace: A Phenomenological Examination of Victorian Social Death Attitudes through Vampire Mythology as Revealed in Abraham Stoker's Dracula.*

Ally Davis (2008). *The Prodigal's Brother: An Existential Phenomenological Study of the Experienced Impact of an Addicted Sibling.*

Andrew Johnson (2008). "It's Gone...": *Realizing the Loss of One's Life-World Among Adolescent Katrina and Rita Survivors.*

Rebecca Lopez (2008). *The Experience of one's Transition as a Transsexual and Her Relation to the World.*

Angel Noble (2008). *What is Discrimination?: A Phenomenological Investigation of the Experience of Being Discriminated Against.*

Josh Weddle (2008). *Uncanny Superpeople: A Hermeneutic Examination of Superheroes as manifest in Comic Books.*

2010 & 2011

James West (2010). *A Phenomenological Study of Shared Meaningful Coincidences.*

Sylvia Whiteacre (2010). *Intimacy and Identity: A Phenomenological study of the meaning of instant messaging for Adolescents.*

Marta Maraccini (2011). *Divided Against the Self: A Phenomenological Investigation of the Meaning of Self-Sabotage.*

Teresa Funes (2011). *A Phenomenological Investigation of Dignity in the Context of Having a Physical Ailment.*

Paul Kazyak (2011). *A Phenomenological Investigation of the Reflected Understanding of Family*.
 Martin Lopez (2011). *Being in the Zone: A Phenomenological Investigation of Sport Performance*.
 Amanda Mebane (2011). *The Phenomenological Investigation of the Parental Experience of Raising a Child with a Serious Illness: A Case Study*.
 Hannah Piper (2011). *A Phenomenological Study of the Post Abortive Mother's experience of Motherhood*.
 Emily Routt (2011). *Being Present to the Death of a Loved One: A Phenomenological Investigation*.
 William Werley (2011). *The Face of Fear: A Phenomenological Investigation of the Lived Experience of Being Afraid*.

2014

Christy Allen (2014). *The Lived Meanings of Childhood Emotional Disturbance in the Development of Familial Relationships*.
 Danielle Gontarz (2014). *Look at Me: A Phenomenological Investigation into the Experience of Vanity*.
 Anne Marie Kaplan (2014). *Parental Bereavement and the Meanings of Spousal Relationship: A Mother's Perspective*.
 Chandler Johnson (2014). *A Phenomenological Inquiry into Self-Understanding through the Experience of Being Ashamed*.
 Julian Seoh (2014). *Reflected Pride: A Phenomenological Study of Pride in Another's Achievement*.
 Valerie Wark (2014). *A Phenomenological Investigation into Experiential Dimensions of Meaning of Flow During Peak Musical Performance*.
 Laura Rae Yokell (2014). *Feeling Valued in the Workplace: A Phenomenological Investigation*.
 Logan Stryk (2014). *A Phenomenological Study of Being Competitive in the Sports Arena*.

2016

Alan Lomelin (2016). *In Search of Atonement: A Phenomenological Inquiry into Guilt and Acts of Confession*.
 Camille Slush (2016). *The Roles of Spirituality and the Family during Times of Grief: A Phenomenological Inquiry*.
 Eveyan Melendez Torres (2016). *Losing a Loved One: A Phenomenological Investigation of Grief*.
 Leah Nappe (2016). *Identifying with the Aggressor: A Phenomenology of Stockholm Syndrome in Victims of Abuse*.
 Miranda Eastham (2016). *Parental Understanding of Autism and Significant Moments of Connection: A Phenomenological Investigation*.
 Nallely Miranda (2016). *Meaning making in miscarriage: A Phenomenological Inquiry into the experience of coming to terms with miscarriage*.

2017

Cecilia Tenreiro (2017). *Being in the eye of the beholder: A Phenomenological Investigation of Being Seen by the other*.
 Alesia Gonzalez (2017). *A Phenomenological Investigation of the Experience of Brand Loyalty*.
 Andrea Sanchez (2017). *A Phenomenological Investigation of the World of Solitude*.
 Margaret Boyd (2017). *At the Mercy of Others: A Phenomenological Investigation of the Experience of Loneliness*.
 Matthew Bach (2017). *A Phenomenological Inquiry into the Experience of Being Stigmatized by Association with Mental Illness*.
 Catherine McIntyre (2017). *Integrating Combat and Civilian Worlds: A Phenomenological Case Study of a Navy Seal*.
 Tom Kaiser (2017). *A Phenomenological Investigation of Experiencing the Deployment of a Family Member*.

2019

Moira Debbs (2019) *Is it more than a Crush? A Phenomenological Examination of Infatuation*.
 Faisl Taher (2019). *Coming out: A Phenomenological Investigation of the Experience of Identifying as Transgender*.
 Sophia Kanzelberger (2019). *From Darkness to Light: A Phenomenological Investigation of Suffering and Personal Transformation*.
 Katelynn Pohl (2019). *The Temporal Unfolding of Lung Transplant Surgery: A Phenomenological Analysis*.

Katherine Antigua (2019). *God with Us: A Phenomenological Theme Analysis of the Experience of Answered Prayer*.

Margaret Shipp (2019). *A Phenomenological Investigation of First Substance Use*.

Regina Wasilewski (2019). *In the Eye of the Beholder: A Phenomenological Investigation of Women's Body Image in the Context of a Romantic Relationship*.

2020

Merit Paramo (2020). *A Phenomenological Inquiry into the Transformative Impact of Connecting to Nature*.

Callum McInnich (2020). *Fear in the Face of Others: A Phenomenological Inquiry into Social Anxiety*.

Mary Martin (2020). *Perceptions of Meaningful Touch: A Phenomenological Study*.

Craig Drozdowski (2020). *The Experience of Being Injured as an Athlete: A Phenomenological Analysis*.

Grace Fanning (2020). *Quiet Before the Storm: A Phenomenological Study on the Experience of Communicative Silence*.

Ammique Commeaux (2020). *A Phenomenological Examination of Feeling Left Out*.

Ajla Pervan (2020). *A Phenomenological Investigation of Worldview Transformation*.

Cecilia Dugyon (2020). *The Limits of Masculinity: When the Male Gender is Lived as Constraint*.

Monica Gordon (2020). *A Phenomenological Inquiry into the Experience of Intuitive Impression Formation*.

Mary Haynes (2020). *A Phenomenological Investigation of the Lived Experience of Aloneness*.

2021

Judith Barrera (2021). *Doubting my Sickness: A Phenomenological Investigation of the Parent-Child Relationship Affected by Munchausen Syndrome by Proxy*.

Myra Spall (2021). *A Phenomenological Investigation of Social Anxiety*.

Jordan Broussard (2021). *The Challenge of Rivalry: A Phenomenological Inquiry into the Experience of Romantic Jealousy*.

James Klatt (2021). *A Phenomenological Study of the Experience of being Content During Times of Adversity*.

Garvin Oliver (2021). *A Phenomenological Investigation of the Experience of Loneliness*.

Mo Martin (2021). *Identity Formation outside the Gender Binary: A Phenomenological Study of Nonbinary and Queer Experience*.

Celia McCardell (2021). *A Mother's Perspective of her Child's Diagnosis of Disability: A Phenomenological Inquiry into a Mother's Transformation*.

Gracie Williams (2021). *Empowering the Second Sex: A Phenomenological Study of the Experience of Female Empowerment in the Context of Sports*.

Evangelista Lombardozzi (2021). *Paralyzing freedom: A Phenomenological Investigation into the Experience of Worry*.

John Bartee (2021). *More than Being Alone: A Phenomenological Analysis of the Experience of Loneliness*.

Vanessa Diaz (2021). *A Phenomenological Study of the Experience of Performance Anxiety*.

Nicole Zurita (2021). *The Physician's Intimate Experience with Death: A Phenomenological Inquiry into the Physician's Experience of the Death of a Patient*.

Jonas Horan (2021). *A Phenomenological Inquiry into Coming to Feel At-Home*.

2023

Izabelle Barajas (2023). *A Phenomenological Inquiry into Constituting Oneself as a Mother through the Reflected Appraisals of Others*.

Caleb Clayton (2023). *Performance Anxiety: A Phenomenological Analysis*.

Jessica Ramirez (2023). *A Phenomenological Analysis of the Experience of Ambiguity in Identity in Persons of Mixed Race*.

Romali Fernando (2023). *Being the Object of Racism in the Gaze of the Racist Other: A Phenomenological Inquiry into Racial Discrimination*.

Sara Mora (2023). *The Transformational Experience of Service Work: A Phenomenological Inquiry into the Experience of Going Outside Oneself to Help the Poor*.

Sarah Goodykoontz (2023). *Women's Understanding of themselves as Aging Through the Eyes of Others: A Phenomenological Analysis*.

Elena Grutter (2023). *Loneliness is What you Make of it: A Phenomenological Analysis of the Co-constitution of Loneliness*.

Jonathan Telander (2023). *Can I have my cake and eat it too? A Phenomenological Inquiry into Emotional Ambivalence and feeling at odds with oneself*.

Kameron Manning (2023). *A Glimpse into the World of Gambling: A Phenomenological Study of the Lived Experience of Chasing Losses*.

Jessica Temminck (2023). *Basking in the Afterglow of the Other: A Phenomenological Inquiry into Emotional Intimacy Manifested in a Moment of Aloneness*.

Cecilia Stariha (2023). *Letting go: A Phenomenological Investigation of the Experience of Forgiving Another*.

Mary Clare Witter (2023). *First Love and Loss: A Phenomenological Inquiry into the Experience of First Love and Heartbreak*.

Yesica Mejia (2023). *Ambivalence in the Face of Death: A Phenomenological Inquiry into a Mother's Experience of Losing her Child*.

UNIVERSITY TEACHING (22 courses)

Course	Semesters Taught	Modalities
Graduate Courses		
Adult Psychopathology	F2013, F2016, F2018, F2020, F2022	in-person
Developmental Psychopathology	F2017, F2019, F2021	in-person
Professional Practice Ethics I	F2008, S2011, S2013	in-person
Professional Practice Ethics II	Summer2019	In-person
Cognitive Assessment	S2007, S2010, S2013, S2018, F2024, S2025, F2025	In-person, hybrid
Personality Assessment	F2010	In-person
Theories of Counseling	S2014, S2016, S2017, S2019, S2021	In-person
Clinical Interviewing	S2025, Summer2025	In person
Undergraduate Courses		
General Psychology (Intro)	F2007, S2008, S2010, F2015, F2016, F2017, F2019, F2020	in-person, virtual
Abnormal Psychology	S2010, S2020, F2022	in-person
Personality Theory	F2007, F2009, S2018, S2022	in-person
History of Psychology	S2008, S2013, F2015, F2021	in-person
Lifespan Development	F2019	in-person
Phenomenological Research I	S2017, S2022	in-person
Phenomenological Research II	F2017, F2018, F2020, F2022	in-person
Senior Thesis	S2008, S2010, S2011, S2014, S2016, S2017, S2019, S2020, S2021, S2023	in-person, hybrid, virtual
Theories of Counseling	F2008, S2011, S2014, S2019	in-person
Introduction to Clinical Psy	F2010	In-person
Adolescent Development	S2007, F2007, F2008, F2009, F2010, F2011, F2013	In-person
Death and Dying	F2015	In-person
Reflections on the Shoah	F2009, F2011, S2016, S2018	In-person

UNIVERSITY SERVICE & LEADERSHIP

- Appointed to Student Disability Services Committee (2013-2014; 2018-present); Reviewed 37 student cases and documentation in 2019; Reviewed 72 student cases and documentation in 2020; Reviewed 110 student cases and documentation in 2021. Reviewed 85 cases in 2022.
- Faculty co-sponsor of Psi Chi, national honor society for Psychology majors and Psychology Club (2003 – present).
- Faculty advisor for new students (2003 – present).
- Appointed to *IRB Committee* (2018-2019; 2022-23)
- *Crusader Days and UD Reads*: Faculty led book discussion of *The Underground Railroad* with incoming freshman (August, 2020)
- Presented *High Anxiety: Discerning and Dealing with Student Problems* to the Center for Teaching and Learning at UD (October, 2019)
- Presented *Victor Frankl's Man's Search for Meaning* to the University of Dallas summer Erete Program (June, 2018)
- Presented *Erik Erikson reconsidered: Psychosocial development in postmodern culture*. The Highlands School, (August 12, 2016)
- Presented *Conformity, compliance, and obedience: Why people abandon their values in blind obedience to authority*. Theresa Hall Lounge, (April 27, 2005).
- *UD Odyssey Program* (October, 2020; January, 2021)
- Participated in *Psychology Expo* hosted by Admissions (Spring, 2020)
- Appointed to *Grievance Committee/Panel* (2017-2018)
- Appointed to Title IX and Alcohol Awareness Committee (2013-2014)
- Appointed to *Faculty Development Committee* (2007-2008; 2008-2009; 2009-2010; 2020)
- Appointed to serve on the *University of Dallas Sexual Assault Task Force* (2008)
- Appointed to *Retention Committee* (2008-2009)
- Appointed to the *Academic Discipline Committee* (2004 – 2006; 2011-2012; 2017-2018)
- Appointed to *Constantin Curriculum Committee* (2005 - 2006)

- UD Senior Forum, Office of Academic and Career Development (January 19, 2004). Presented *The effects of stress and coping with graduate school*.
- Participated in, *The Graduate School Experience: Basic Strategies for Excelling in Graduate School*. Sponsored by Greg Roper. (April 9, 2002)
- UD Odyssey and Visit Day, (November, February, 2001, 2002). Conducted interviews for the Presidential scholarships.
- Participated in *UD Graduate Application Forum*. Sponsored by Greg Roper (Spring, 2002).
- UD Senior Forum, Office of Academic and Career Development (January, 2002). Presented *The effects of stress: Coping, management, and prevention*.

AWARDS & HONORS

2022	King Haggar Scholar Award, University of Dallas
2010	Haggar Fellow Faculty Award, University of Dallas
2008	Competitively selected to participate in the <i>Jack and Anita Hess Seminar</i> for faculty, <i>Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum</i> , Washington, D.C. (January, 2008)
2008	University of Dallas, Advisor of the Year
2006	Distinguished Service to the Division Award, Division 24 of the American Psychological Association, <i>Society for Theoretical and Philosophical Psychology</i>
2006	King Haggar Scholar Award, University of Dallas
2000	Summer Stipend for new faculty to complete research (\$2700.00)
1996	Outstanding Theory Paper Award, National competition conducted by the <i>Society for Theoretical and Philosophical Psychology</i> (Division 24 of the American Psychological Association)
1991	Phi Beta Kappa

COGNITIVE, ACHIEVEMENT, SOCIO-EMOTIONAL, & NEUROPSYCHOLOGICAL ASSESSMENT INSTRUMENTS

- Familiar with administration, scoring, and interpretation. This is not a complete list, but an overview.

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)	Wechsler Individual Achievement Test, Fourth Edition (WIAT-IV)	Rey-Osterrieth Complex Figure Test
Wechsler Adult Intelligence Scale, Fifth, WAIS-5	Kaufman Test Educational Assessment, Third Edition (KTEA-3)	Rey Auditory Verbal Learning Test (RAVL)
Stanford-Binet Intelligence Scale, Fifth Edtn (SB5)	Conners Continuous Performance Test (CPT 3 & KCPT 2)	Test of Memory and Learning (TOMAL-2)
Woodcock-Johnson Test of Cognitive Abilities, Fourth Edition (WJ COG-IV)	Woodcock-Johnson Test of Academic Achievement, Fourth Edition (WJACH-IV)	Wide Range Test: Memory and Learning Assessment (WRAML-3)
Kaufman Assessment Battery for Children, Second Edition (KABC II)	Wide Range Achievement Test, Fifth Edition (WRAT5)	Wide Range Achievement Test, Fifth Edition (WRAT5)
Bender Visual Motor Gestalt Test	California Verbal Learning Test, Second Edition (CVLT-II & CVLT-C)	Trail Making Test (TMT)
The PTSD Symptom Scale-Interview (PSSI)	Conners 4 Scales	Beck Depression Inventory, Second Edition (BDI-II)
Behavior Assessment System for Children, Third Edition (BASC-3)	Personality Assessment Inventory (PAI)	Patient Health Questionnaire (PHQ-9)
Behavior Rating Inventory of Executive Function 2 (BRIEF 2)	Posttraumatic Stress Disorder Checklist for DSM-V (PCL-5)	Beck Anxiety Inventory (BAI)
Hamilton Anxiety Rating Scale (HAM-A)	Minnesota Multiphasic Personality Inventory-3 (MMPI-3)	Generalized Anxiety Disorder -7 (GAD 7)
All Millon Personality Inventories (MBMD, MPACI, MACI-II, MCMI)	Mini-Mental State Examination (MMSE)	Controlled Oral Word Association Test (COWA)/F-A-S Test
Thematic & Children's Apperception Test (TAT/CAT)	Personality/Projectives: House-Tree-Person; Kinetic Drawings,	Monteiro Interview Guidelines for Diagnosing the Autism Spectrum (MIGDAS-2)
Reynolds Intellectual Screening Test -2 (RIST-2)	Brief Test of Attention (BTA)	Social Responsiveness Scale -2 (SRS-2)
Neuropsychological Assessment Battery (NAB)	Adaptive Behavior Assessment System (ABAS-3)	Behavior Rating Inventory of Executive Functions, Adult Version (BRIEF-A)

