

Andrea Wierzchowski, PhD  
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## EDUCATION

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| <i>Texas Women's University   Denton, Texas</i>            | May 2020 |
| • Doctor of Philosophy in School Psychology-APA Accredited |          |
| <i>University of Dallas   Irving, Texas</i>                | May 2015 |
| • Masters in Psychology, Clinical Concentration            |          |
| <i>University of Texas at Tyler   Tyler, Texas</i>         | May 2011 |
| • Bachelor of Science, Criminal Justice                    |          |
| • Minor in Spanish   |          |

### Dissertation

A Program Evaluation of The One Love Foundation's Escalation Workshop

- Evaluating the workshop's efficacy on educating individuals about healthy and unhealthy relationships with the goal to end relationship violence.

## LICENSURE

|  |                                 | <u>Status</u> |
|--|---------------------------------|---------------|
| • Licensed Psychologist (LP)             | Texas #38877   Louisiana#TR2032 | Active        |
| • Licensed Psychological Associate (LPA) | Texas                           | Retired       |

## CERTIFICATIONS

|  | <u>Certified</u> |
|--|------------------|
| • Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)  | 2018             |
| ◦ 'gold standard' in the assessment of autism; involves a structured interaction with a trained examiner in which the individual's social, play, and communication skills are assessed |                  |
| • Prolonged Exposure Therapy   | 2018             |
| ◦ Evidenced based, trauma-focused psychotherapy treating PTSD, OCD, anxiety  |                  |
| • Crisis Prevention Institute (CPI)  | 2019             |
| ◦ Nonviolent crisis intervention training for managing difficult situations and disruptive behaviors   |                  |
| • Eye Movement Desensitization and Reprocessing Therapy (EMDR)   | 2024             |
| ◦ Evidence based, trauma-focused psychotherapy aiding individuals who experience a variety of mental and physical health conditions  |                  |
| • Federal Aviation Administration (FAA) HIMS Aviation Neuropsychologist  | In Progress      |
| • American Board of Profession Psychology (ABPP)   | In Progress      |
| ◦ Pursuing board certification in clinical neuropsychology: In Phase 2 of 4  |                  |

## HONORS

- |  |           |
|--|-----------|
| • TWU New Graduate Scholarship (\$2,500 per year)                        | 2016-2019 |
| • TWU Grace, Viola, Mary & Ruth Loveless Scholarship (\$1,000 per year)  | 2016-2019 |
| • Texas Public Education Grant (\$1,200 per year)                        | 2016-2019 |
| • The Minerva Scholarship-Center of Women in Business (\$1,000 per year) | 2016-2019 |
| • The Melanie Foundation Scholarship (\$1,500)                           | 2017-2019 |

## PROFESSIONAL ACADEMIC ENDEAVORS

### **Two Year Post-Doctoral Fellowship in Clinical Neuropsychology**

*Baylor Scott and White Medical Psychology Consultants at Baylor University Medical Center | Warren Jackson, Ph.D., ABPP | Dallas, Texas | 214-820-5516 | warren.jackson@bswhealth.org*

Acting Role: Clinical Neuropsychology Fellow 2020-2022

- Responsibilities included:
  - neuropsychology-related activities comprised a minimum of 50% of experiences in accordance with Houston Conference Guidelines
    - Areas of focus: neuroanatomy, neurological/psychiatric disorders, neuroimaging, neuropathology, neuroscience, neurochemistry, psychometrics, brain behavior relationships, neuropsychological assessment
  - Pre-transplant evaluations, outpatient and inpatient psychotherapy (individual, group, & family), case management, consultation/collaboration with heart and lung advanced disease team, rehabilitative providers etc.
- Structured and sequenced set of clinical and didactic experiences to include neuropsychology case conference, behavioral health didactics/conference, observations of surgical procedures, attendance of transplant committee meetings, research symposiums

### **American Psychological Association (APA) Accredited Pre-Doctoral Internship**

*The Help Group | Rachel Kavanaugh, Psy.D. | Claudia Kernan, Ph.D. | Sherman Oaks, CA | 818-778-7134 or 818-779-5159 | rkavanaugh@thehelpgroup.org or ckernan@thehelpgroup.org*

Acting Role: Pre-Doctoral Psychology Intern 2019-2020

- Responsibilities include:
  - Assessment: comprehensive, integrative psychodiagnostic/neuropsychological evaluations, diagnostic intakes/screenings, case management, full year of supervision of practicum students for assessment, in-service training for teachers and staff on challenges with executive functions
    - Covid-19 lockdowns required virtual assessments to be completed
  - Outpatient and in-home individual therapy (ages 5-18), group therapy, family therapy, milieu support for intensive outpatient day treatment program (ages 5-12), case management, consultation/collaboration with other personnel from State Department of Mental Health, California
- Supplemental Training: program development with clinical coordinators of milieu programs, intensive case presentations (lasting 7 weeks in duration), conceptualization of teamwork, treatment planning, research, cultural diversity seminars, ethics/legal, competency didactics, professional values and attitudes seminars

### **Supervised Clinical Training**

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*Children's Health Dallas/University of Texas Southwestern Medical Center Developmental-Behavioral Pediatrics (DBP)|Veronica Bordes Edgar, Ph.D., ABPP | Dallas, Texas | 214- 648-5079 or veronica.bordesedgar@utsouthwestern.edu*

Acting Role: Pediatric Neuropsychology Practicum Student 2018-2019

- Responsibilities included: pediatric neuropsychological assessments with patients who have complex medical conditions and developmental delays (e.g., Spina Bifida, Septo-Optic Dysplasia, Cerebral Palsy, Agenesis Corpus Callosum, Hydrocephalus, Ventriculoperitoneal Shunt, Congenital Central Hypoventilation Syndrome, Cleft Palate, Craniosynostosis, Drug/Alcohol exposure in utero, 22q11.2 Deletion Syndrome, and other complex medical conditions); Exposure to bilingual assessment
- Consultation and brief counseling with parents and children in the Complex Care Medical Services Clinic. This is a primary medical home for children with multiple, chronic medical conditions.
- Provided co-teaching of medical residents
- Continued clinical and research preparation for patients identified with 22q11.2 Deletion Syndrome (22q11.2 Clinic starting February 2020)

*Baylor Scott & White Health Dallas -Level 1 Trauma Research Center| Mark Powers, Ph.D. & Ann Marie Warren, Ph.D. | mark.powers1@bswhealth.org or annmarie.warren@bswhealth.org| Acting Role: Psychotherapy/Research Practicum Student May 2018-December 2018*

- Psychotherapist providing prolonged exposure to adult patients suffering a traumatic or nontraumatic spinal cord injury (Funding through National Institute on Disability Independent Living and Rehabilitation Research (NIDLRR))

*Lewisville Independent School District | David Thompson, Ph.D. & Rebecca Atkinson, LSSP | Lewisville, Texas | 469-713-5203 or atkinsonr@lisd.net*

Acting Role: School Psychology Practicum Student Fall 2017-Spring 2018

- Conducted Psychoeducational evaluations for determination of special education services
- Provided counseling and educational support to elementary and middle school students
- Provided consultation with administrators and teachers to reduce academic, behavioral, or social and emotional difficulties
- Conducted direct behavior intervention, management, and crisis intervention to students in special education
- Collaborated with multidisciplinary team to assess needs of students in SpEd

*Momentous Institute | Alina Ponce, Ph.D., LCSW-S & Taylor Freeman, Ph.D., MFT | Dallas, Texas| 214-916-4046 | aponce@momentousinstitute.org*

Acting Role: Group & Individual Psychotherapy Practicum Spring 2017-Summer 2017

- Co-led adolescent and family therapy group services through experiential, play based modalities; strengths-based approach to improve self-control and problem-solving skills, strengthen communication, and increase respect for self and others
- Co-led adolescent experiential groups in an urban public school (Dallas ISD)
- Provided individual psychotherapy with integrative techniques (e.g., expressive arts therapies, imaginal exposure, cognitive-behavioral, humanistic)
- Conducted clinical intakes to assess for psychotherapeutic services

*Woodcock Institute for the Advancement of Neurocognitive Research and Applied Practice*  
*Wendi Johnson, Ph.D., LSSP, NCSP | Denton, Texas | 940-898-2329*

Acting Role: Doctoral Assessment Examiner

Spring 2017

- Evaluated the educational and psychological needs of children and adults in the community.
- Utilized integrative batteries to include: cognitive, achievement, social/emotional, personality, and neurological assessments

*Short-Term Adolescent Residential Treatment (START) | Priscilla Souza, Ph.D. & John Pita, Ph.D.*  
*Dallas, Texas | 214-698-2200 or john.pita@dallascounty.org*

Acting Role: Counseling Practicum Student

Fall 2016

- Provided individual, group, and family psychotherapy in a court-ordered, 12-week residential placement facility for male and female adolescents (ages 12-18) with conduct and severe difficulties with behavioral and emotion regulation
- Utilized varying treatment modalities (e.g., CBT, DBT, Humanistic, other manualized treatments for anger management)
- Crisis management (sometimes daily) was conducted for those inpatients considered to be displaying high-risk behaviors.
- Engaged in weekly staffing meetings with multidisciplinary juvenile detention team and family members to discuss the adolescents progress

*Henry Wade Juvenile Detention Center | Sarah Turman, LSOTP | Dallas, Texas*  
*214-698-2200 or sarah.turman@dallascounty.org*

Acting Role: Master's Level Psychology Intern

Fall 2014-Summer 2015

- Completed forensic psychological assessments for adolescents charged with criminal offenses
- Outpatient and Inpatient individual psychotherapy (brief cognitive and psychodynamic therapy) (ages 12-18)
- Daily crisis intervention evaluations were conducted on adolescents considered to be high-risk (i.e., expressed suicidal ideation, intent to harm self/others) while detained

### **Clinical Research Experience**

*Baylor Scott & White Health Dallas -Level 1 Trauma Research Center | Mark Powers, Ph.D. & Ann Marie Warren, Ph.D. | mark.powers1@bswhealth.org or annmarie.warren@bswhealth.org*

Acting Role: Clinical Research Assistant

2018- 2019

- Worked with the Level 1 Trauma Clinical Research Team on federally funded projects (i.e., NIH, NIDILRR, DARPA, DoD). Areas of research: PTSD (e.g., prolonged exposure, CPT, CBT therapies with spinal cord injury patients), resilience (e.g., virtual reality with first responders- ER nurses, police officers), pain reduction (e.g., acute and chronic pain across cultures, non-opioid methods of reduction), extracorporeal membrane oxygenation (ECMO), and quality improvement initiatives (e.g., streamlining trauma consultation).
- Assisted with preparation of NIH R01 Grant: PAS-18-624: Mechanistic Investigations of Psychosocial Stress Effects on Opioid Use Patterns

*Texas Woman's University, John Terrizzi, Ph.D.*

Acting Role: Doctoral Graduate Research Assistant

2016

- Analyses of the behavioral immune system and its role in the formation of prejudicial attitudes, social value systems, criminal attitudes and psychopathy, and interpersonal

relationships.

- Responsibilities: managing participants, undergraduate research assistants, laboratory, and statistical data.

*Office of Personal Career Development, University of Dallas*

Acting Role: Master's Graduate Research Assistant

2015

- Development of a manual for students to adhere to when applying for internationally recognized scholarships and fellowships.
- Collected data on experiential learning activities to decipher trends that make students stronger candidates.

*Dissertation of Meroudjie Denis, Ph.D.*

Acting Role: Master's Graduate Research Assistant

2014

- A study of parents' cultural perceptions and level of trust in individuals with different cultural backgrounds when delivering a diagnosis of autism spectrum disorder.
- Conducted data collection (e.g. contacted autism centers nationwide, attended local events to recruit participants, and served as a liaison between the principal investigator and the agencies).

### **Publications**

Wierzchowski, A. (Anticipated Winter 25/26). *BtB. A children's book on grief*. Currently in illustration phase.

Wierzchowski, A. (2025). Cystic Fibrosis. In Maricle, D. E., Bedford, C., Gettman, J., Miller, D.C., & Johnson, W. L. (Eds.), *Understanding and Managing Neurodevelopmental Disorders in Children and Adolescents: A Pediatric Treatment Guide*. Routledge

Powers, M. B., Pogue, J. R., Curcio, N., Patel, S., **Wierzchowski, A.**, Thomas, E., Warren, A. M., Adams, M., Turner, E., Carl, E., Froehlich-Grobe, K., Foreman, M., Leonard, K., Douglas, M., Bennett, M., & Driver, S. (2021). *Prolonged exposure therapy for PTSD in spinal cord injury survivors: Study protocol for a randomized controlled trial*. *Contemporary Clinical Trials Communications*.  
<https://doi.org/10.1016/j.conctc.2021.100763>

Wierzchowski, A., Sablich-Duley, S., Bordes Edgar, V. (2021). Variability in neuropsychological phenotypes in children with 22q11.2 deletion syndrome: case series. (in press). *Developmental Neuropsychology*. doi:

10.1080/87565641.2021.1956498. Wierzchowski, A. (2019). How to maximize practicum to meet your professional goals: qualitative insights from a graduate student. *The School Psychologist*, 73(3), 35-40.

Wierzchowski, A., Patel, S., Curcio, N. (2019). Considerations for the aspiring trauma focused therapist. *Texas Psychologist*, 78(3).

Wierzchowski, A. (2018). Understanding cognitive and school adaptability for children living with human immunodeficiency virus (HIV). *Texas Psychologist*, 77(4)

Wierzchowski, A. & Tucker, J. (2018). The One Love Foundation and its approach to ending relationship violence. *Children, Youth, and Families News, American Psychological Association*.

[/www.apa.org/pi/families/resources/newsletter/2018/06/one-love-foundation.aspx](http://www.apa.org/pi/families/resources/newsletter/2018/06/one-love-foundation.aspx)

Clark, J., **Wierzchowski, A.**, & Luker, C. (2011). Social networking and the contemporary juror. *Criminal Law Bulletin*, 47(1), 83-94.

## **Poster Presentations**

- Powers, M. B., Pogue, J., Curcio, N., Patel, S., **Wierzchowski, A.**, Thomas, E., Warren, AM., Adams, M., Grobe, K. & Driver, S. *Pilot randomized controlled trial of psychological treatment of posttraumatic stress disorder among spinal cord injury survivors at a level 1 trauma center.* (2019) Poster accepted for presentation to the North Texas Chapter of the American College of Surgeons Annual Meeting, Dallas, TX.
- Sablich-Duley, S., **Wierzchowski, A.**, Thomas, M., Bordes Edgar, V. (2020, February). *Variability in neuropsychological phenotypes across developmental stages in children with 22q11.2 deletion syndrome: case series.* Poster accepted for presentation to the International Neuropsychological Society Conference, Denver, CO.
- Wierzchowski, A., Thomas, E., Pogue, J.R. (2019). *A pilot program evaluation of the escalation workshop.* Presented at Federation Graduate Student Research Symposium, Denton, Texas, April 5, 2019.
- Sablich-Duley, S., **Wierzchowski, A.**, Thomas, M., Bordes Edgar, V. (2018). *Variability in neuropsychological phenotypes across developmental stages in children with 22q11.2 deletion syndrome: case series.* Presented at Celebration of Women in Science and Medicine Poster Session UT Southwestern, Dallas, Texas, February 6, 2019.

## **Courses Taught | Lectures | Special Talks**

### Texas Woman's University

- PSY-6693 Advanced Therapeutic Interventions For Children & Adolescents: Group Therapy
- PSY-6673 Therapeutic & Crisis Interventions
- PSY-6923 Supervised Practicum

### University of Dallas

- PSY-2313 General Psychology
- PSY-3327 Child Growth and Development
- PSY-5372 Ethics I & II

*CareDx Preceptorship Talk* -Behavioral Health Psychology in the Center for Advanced Heart Disease at Baylor University Medical Center, Dallas Texas : Overview of psychological factors considered pre- and post-transplant (2021)

*Natera Preceptorship Talk* -Behavioral Health Psychology in the Center for Advanced Heart Disease at Baylor University Medical Center, Dallas Texas: Overview of psychological factors considered pre- and post-transplant (2021)

*Spina Bifida Association of North Texas*-Living and Functioning with Spina Bifida Talk: Overview of obstacles, building resilience, enhancing relationships and communication, discussing executive functioning strategies (2023)

*Southern Methodist University, School of Business- Family Business-* Co-facilitated a brief lecture on mental health and family dynamics. Provided an overview of demographics and statistics for more prevalent mental health disorders, and resources available within the community (2024, 2025)

*Fielding Graduate University, Clinical Psychology Program, School of Psychology*-Professional development lecture discussing various opportunities in the field of psychology. Sharing my breadth of experiences in various mental health settings, offering students insight into different areas of employment.

## **Ad Hoc Reviewer**

*Journal of Consulting and Clinical Psychology*

Acting Role: Co-Reviewer with Faculty Member

- Manuscript CCP-2018-1381: The Probability of Change versus Dropout in Veterans Receiving Cognitive Processing Therapy for Posttraumatic Stress Disorder (2019)

*The Humanistic Psychologist*

Acting Role: Reviewer

- Manuscript: The Mechanisms Underpinning the Strikes and Black Protests of Polish Women in the Light of Humanistic Psychology (2021)

Acting Role: Reviewer

- Manuscript: The experience of conflict and the sense of meaning in life. An existential approach (2023)

## **PROFESSIONAL EMPLOYMENT**

*Texas Scottish Rite Hospital for Children*

Acting Role: Neuropsychologist | Dallas, Texas | [Andrea.Wierzchowski@tsrh.org](mailto:Andrea.Wierzchowski@tsrh.org) 2024-Present

- Initiate and facilitate the advancement of a neuropsychology department for TSRH.
- Providing pediatric neuropsychological assessments with patients who have complex medical conditions and developmental delays (e.g., Spina Bifida, Cerebral Palsy, Hydrocephalus, Ventriculoperitoneal Shunt, Congenital Central Hypoventilation Syndrome, Craniosynostosis, Drug/Alcohol exposure in utero, and varying genetic malformations)
- Consultation and brief counseling with parents and children

*Provision Assessment & Psychotherapy, PLLC*

*Private Practice* | Dallas, Texas | 214-600-2647 | [DrW@provisionpsychology.com](mailto:DrW@provisionpsychology.com)

Acting Role: Owner; Licensed Psychologist 2022-Present

- Providing psychological services (neuropsychological, educational, and forensic evaluations, and psychotherapy) to children, adolescents, and adults (ages 3 – 90) covering a wide range of DSM 5 TR diagnoses/ICD 11 codes from neurodevelopmental disorder to mood to neurocognitive disorders
  - Providing trauma focused care through EMDR
- Provide consultation to other practitioners and agencies looking to grow their business. I have also reviewed material to ensure that evidence based programs are properly cited and researched.
- In the process of board certification in neuropsychology through the American Board of Professional Psychology (ABPP)

*Baylor Scott & White Health Dallas -Level 1 Trauma Research Center* | Mark Powers, Ph.D. & Ann Marie Warren, Ph.D. | [mark.powers1@bswhealth.org](mailto:mark.powers1@bswhealth.org) | [annmarie.warren@bswhealth.org](mailto:annmarie.warren@bswhealth.org) | Acting

Role: Level 1 Trauma Clinical Research Assistant December 2018-July 2019

- Working with the Level 1 Trauma Clinical Research Team on federally funded projects (i.e., NIH, NIDILRR, DARPA, DoD).
  - Areas of research: PTSD (e.g., prolonged exposure, CPT, CBT therapies with spinal cord injury patients), resilience (e.g., virtual reality with first responders- ER nurses, police officers), pain reduction (e.g., acute and chronic pain across cultures, non-opioid methods of reduction), extracorporeal membrane oxygenation (ECMO)

*Texas Woman's University | Shannon Scott, Ph.D. | Denton, Texas | 940-898-2303 | sscott@twu.edu*

Acting Role: Graduate Assistantship/Graduate Teaching Assistantship August 2015-May 2019

- Providing support to administrative staff and faculty (e.g., grading assignments, proctoring exams, transcribing, administrative duties, meeting with students seeking extra help)
- Created Canvas/Blackboard Program Shell for Online Courses
- This involved generating the web design and the complete material to support an online course in counseling (i.e. Power Points, chapter outlines, transcriptions and audio commentary to meet ADA standards, course discussions, assignments, syllabus, etc.)
- Classes Taught: PSY 4153 Theories in Counseling and Practice

*Henry Wade Juvenile Detention Center | John Pita, Ph.D. | Dallas, Texas*

*214-698-2200 or [john.pita@dallascounty.org](mailto:john.pita@dallascounty.org)*

Acting Role: Mental Health Clinician

January 2015-December 2018

- Assessment: Completing 2-3 weekly forensic psychological assessments to include; clinical interview, abbreviated cognitive and academic assessment instruments, mental status examination, diagnosis, and recommendations.
- Family Assessments included an extensive clinical interview with the juvenile's family and administration of rating scale to measure parenting stress
  - o Number of completed court-ordered forensic psychological and family assessments: 275
- Psychotherapy: Weekly direct contact with children and adolescents (ages 10-18) through psychotherapy with varying degrees of treatment needs.
- Crisis intervention/management: providing on-call services/on-unit when a child has expressed suicidal ideation or intent to harm self/others
- Consultation with special agents from Federal Bureau of Investigation Dallas- Division of Public Corruption and Civil Rights Squad and attorneys from The Office of the United States Attorney General
  - o Provided insight on psychological assessment for a perpetrator of a hate crime that escalated to a civil rights matter and was tried in federal court

*University of Dallas | Scott Churchill, Ph.D. | Irving, Texas | 919-744-7134 | [bonobo@udallas.edu](mailto:bonobo@udallas.edu)*

Acting Role: Graduate Assistantship

Fall 2014-Summer 2015

- Review and grade weekly assignments
- Assist with input in course curriculum
- Aid in various departmental needs
- Meet with students outside of class who need additional insight on course material

### **Contract Work**

*Vicare Pharma*-Provided content and expertise on the subject of anxiety as it relates individuals living with pulmonary fibrosis: <https://youtu.be/WAbFhnI9LOc> (2022)

*Curebase*- Clinical psychologist providing supervision to graduate/post-doctoral research fellows and personally administering psychological questionnaires to participants in clinical trials. In addition, serving as a principal investigator when applicable/requested (2023-2024)



*OneRehab*- Conducting neuropsychological evaluations (age 17+) for various neurology centers referring to this agency (2023-2024)

*Southwest Clinical Forensics*- Clinical psychologist providing expert testimony toward complex psychological matters involving potential legal issues. Involvement generally includes research including record review, psychological and neuropsychological evaluations, testifying in court, and psychotherapy (2023-2025)

*June Shelton School and Evaluation Center*-Clinical psychologist providing psychoeducational and neuropsychological evaluations through the Shelton Evaluation Center. Population consists of pediatric clients with suspected learning disabilities and other comorbid disorders (June 2023-November 2023)

## **LINGUISTICS**

- Proficient in Polish
- Emerging Proficiency in Spanish

## COGNITIVE, ACADEMIC, SOCIAL-EMOTIONAL, PERSONALITY & NEUROPSYCHOLOGICAL INSTRUMENTS

Familiar with Administration, Scoring, and Interpretation

\*This chart is not a complete list, but rather an overview of various areas in assessment\*

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|--|---|--|
| Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)                     | Wechsler Individual Achievement Test, Fourth Edition (WIAT-IV)                      | Rey-Osterrieth Complex Figure Test   |
| Wechsler Adult Intelligence Scale, Fifth, WAIS-V                                     | Kaufman Test Educational Assessment, Third Edition (KTEA-3)                         | Child and Adolescent Memory Profile (ChAMP)                                |
| Stanford-Binet Intelligence Scale, Fifth Edtn (SB5)                                  | Key Math III Diagnostic Assessment, Third Edition (KeyMath 3)                       | Test of Memory and Learning (TOMAL-2)                                      |
| Woodcock-Johnson Test of Cognitive Abilities, Fourth Edition (WJ COG-IV)             | Gray Oral Reading Test, Fifth Edition (GORT5)                                       | Wide Range Test: Memory and Learning Assessment (WRAML-3)                  |
| Kaufman Assessment Battery for Children, Second Edition (KABC II)                    | Comprehensive Test of Phonological Processing, Second Edition (CTOPP 2)             | Wide Range Assessment of Visual Motor Abilities (WRAVMA)                   |
| Differential Ability Scales-II (DAS-II)  | Test of Language Development, Fifth Edition (TOLD-5)                                | Rey Auditory Verbal Learning Test (RAVL)                                   |
| Kaufman Brief Intelligence Test (KBIT)   | Conners Continuous Performance Test (CPT 3 & KCPT 2)                                | Mullen Scales of Early Learning (MSEL)                                     |
| Woodcock-Johnson Test of Academic Achievement, Fourth Edition (WJACH-IV)             | Attention and Response Control Evaluation in Visual and Auditory Modalities (IVA-2) | Bayley Scales of Infant and Toddler Development, Fourth Edition (Bayley-4) |
| Woodcock-Johnson Tests of Oral Language (WJ ORAL- IV)                                | Trail Making Test (TMT)   | Bender Visual Motor Gestalt Test   |
| Wide Range Achievement Test, Fifth Edition (WRAT5)                                   | Tower of London (TOL)   | Leiter International Performance Scale, Third Edition (Leiter-3)           |
| Social Communication Questionnaire (SCQ)   | The PTSD Symptom Scale-Interview (PSSI)   | Conners 4 Scales   |
| Vanderbilt ADHD Assessment Scale   | Beck Depression Inventory, Second Edition (BDI-II)                                  | Behavior Assessment System for Children, Third Edition (BASC-3)            |
| California Verbal Learning Test, Second Edition (CVLT-II & CVLT-C)                   | Children's Depression Inventory (CDI-2)   | Behavior Rating Inventory of Executive Function 2 (BRIEF 2)                |
| NEuroPSYchological Assessment, Second Edition (NEPSY-II)                             | Delis-Kaplan Executive Function System (D-KEFS)                                     | Posttraumatic Stress Disorder Checklist for DSM-V (PCL-5)                  |
| Personality Assessment Inventory (PAI)   | Patient Health Questionnaire (PHQ-9)  | Minnesota Multitphasic Personality Inventory-3 (MMPI-3)                    |
| Beck Anxiety Inventory (BAI)   | Hamilton Anxiety Rating Scale (HAM-A)   | Conners Comprehensive Behavior Rating Scale (CBRS)                         |
| Generalized Anxiety Disorder -7 (GAD 7)  | All Millon Personality Inventories (MBMD, MPACI, MACI-II, MCMI)                     | Social Skills Improvement System (SSIS)                                    |
| Mini-Mental State Examination (MMSE)   | Test of Premorbid Functioning (ToPF)  | Trail Making Test A & B  |
| Controlled Oral Word Association Test (COWA)/F-A-S Test                              | The Stroop Color and Word Test (STROOP)   | Childhood Autism Rating Scale, Second Edition (CARS 2)                     |
| Dean-Woodcock Sensory Motor Battery (Dean-Woodcock)                                  | Autism Spectrum Rating Scale (ASRS)   | Autism Diagnostic Observation Schedule (ADOS-2) Toddler-Module 4           |
| Dynamic Indicators of Basic Early Literacy Skills (Dibels) -Curriculum Based Measure | Thematic & Children's Apperception Test (TAT/CAT)                                   | Personality/Projectives: House-Tree-Person; Kinetic Drawings,              |

|   |   |  |
|---|---|--|
|   |   | Draw-A-Person  |
| Grooved Peg Board   | Adaptive Behavior Assessment, Third Edition (ABAS-3)                      | Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) |
| Vineland Adaptive Behavior Scales, Third Edition (Vineland 3) | Expressive and Receptive One Word Picture Vocabulary Test (EOWPVT/ROWPVT) | Woodcock-Munoz Language Survey (WMLS-III)                                  |